

PEEPLS ELEMENTARY SCHOOL IMPROVEMENT GOALS 2008-2012

Goals for English Language Arts

Students will raise achievement in English/Language Arts in all grade levels by the end of SY2012 as measured by the CRCT with a minimum of 95% participation for all subgroups:

- The number of students scoring at “Does Not Meet (below 800) will be less than 2% at the end of SY2012.
- The number of students scoring at the lower end of “Meets” (800-825) will be less than 10% at the end of SY2012.
- The number of students scoring at the “Exceeds” level will be greater than 60% at the end of SY2012.

Third grade students will raise achievement in Writing by the end of SY2012 as measured by the 3rd Grade Writing Assessment:

- The number of students scoring at “Does Not Meet” will be less than 3% in all areas and all types of writing.
- The number of students scoring at “Exceeds” will be greater than 30% in all areas and all types of writing.

Fifth grade students will raise achievement in Writing by the end of SY2012 as measured by the Grade 5 Writing Assessment:

- Students will score an average of 4.0 in all domains and genres.

Goals for Reading

Students will raise achievement in Reading in all grades at the end of SY2012 as measured by the CRCT with a minimum of 95% participation for all subgroups:

- The number of students scoring at “Does Not Meet (below 800) will be less than 2% at the end of SY2012.
- The number of students scoring at the lower end of “Meets” (800-825) will be less than 10% at the end of SY2012.
- The number of students scoring at the “Exceeds” level will be greater than 75% at the end of SY2012.

PEEPLS ELEMENTARY SCHOOL IMPROVEMENT GOALS 2008-2012

Goals for Mathematics

Students will raise achievement in Mathematics in all grades at the end of SY2012 as measured by the CRCT with a minimum of 95% participation for all subgroups:

- The number of students scoring at “Does Not Meet (below 800) will be less than 2% at the end of SY2012.
- The number of students scoring at the lower end of “Meets” (800-825) will be less than 10% at the end of SY2012.
- The number of students scoring at the “Exceeds” level will be greater than 70% at the end of SY2012.

Fourth grade students will raise achievement in Mathematics in the area of Mathematics Computation at the end of SY2012 as measured by the ITBS. The average score in Mathematics Computation will be greater than the 75th percentile.

Goals for Science

Students will raise achievement in Science in all grades at the end of SY2012 as measured by the CRCT with a minimum of 95% participation for all subgroups:

- The number of students scoring at “Does Not Meet (below 800) will be less than 2% at the end of SY2012.
- The number of students scoring at the lower end of “Meets” (800-825) will be less than 10% at the end of SY2012.
- The number of students scoring at the “Exceeds” level will be greater than 70% at the end of SY2012.

Goals for Social Studies

Students will raise achievement in Social Studies in all grades at the end of SY2012 as measured by the CRCT with a minimum of 95% participation for all subgroups:

- The number of students scoring at “Does Not Meet (below 800) will be less than 2% at the end of SY2012.
- The number of students scoring at the lower end of “Meets” (800-825) will be less than 10% at the end of SY2012.
- The number of students scoring at the “Exceeds” level will be greater than 70% at the end of SY2012.

PEEPLS ELEMENTARY SCHOOL IMPROVEMENT GOALS 2008-2012

Survey Goals

Certified Staff will have at least 90% agreement with the following statements at the end of SY 2012:

- There is planning and discussion across grade levels and content areas.
- Teachers and students work together to establish goals.
- The school plans resource distribution to meet identified needs.
- The school is maintained and clean.

Students will have at least 90% agreement with the following statements at the end of SY 2012:

- I am challenged as a learner in my class.
- There are opportunities to participate in programs for additional instruction if I need it.
- There are few interruptions (intercom announcements or people coming into classes) when I am being taught.
- My school is clean.
- At my school, my parents can help make decisions about school.
- Students in my school respect each other.
- The rules at my school are fair.

Staff members will rate the following areas of the SACS School Standards Rubric as “Highly Functional” at the end of SY 2012:

- Provides for articulation and alignment between and among all levels of the school
- Provides comprehensive information and media services that support the curricular and instructional programs
- Establishes performance measures for student learning that yield information that is reliable, valid, and bias free
- Uses comparison and trend data of student performance from comparable schools in evaluating its effectiveness
- Engages in continuous process of improvement that articulates the vision and purpose the school is pursuing (Vision); maintains a rich and current description of students, their performance, school effectiveness, and the school community (Profile); employs goals and interventions to improve student performance (Plan); and documents and uses the results to inform what happens next (Results)